



Realschule Lemgo

A presentation of our school

Our school is a secondary intermediate school **in Lemgo**, a small town of hanseatic origin in East Westfalia. Lemgo has got a long past that can be followed back for more than 800 years. Its well kept historical city is of Middle Ages that can be seen in old ornamented stone and framework houses of late gothic and renaissance.

The **Realschule Lemgo** is a sixth form high school. Our first class is called class five and the students are about ten years old. They go to our school until they are about 16 years old. They are in our tenth form, when they do their final exam to get their O-level. Our school leavings and exams enable our students to go to a grammar school for A-level, visit a technical class, do apprenticeships or start working.

We want to teach our students to become citizens who feel responsible for themselves, other people and our environment so that they can play a creative, active, independent and sensible part in our community. For this we decided on the following **principles** of behaviour:

- we behave to be an example in every situation
- we rely on working together and treat each other fairly
- we try to act transparently and systematically
- we are competent in managing criticism and finding solutions
- we act independently and feel responsible.

One educational priority of our school is to enable our students for **individual and directly responsible learning**. Science lessons play an important role to enforce this aim.

Our students are offered special compulsory science lessons from the range of MINT-subjects (i.e. Biology, computer science and technical education). A lot of students (from 7th to 10th form) are interested and choose this offer. They do research work and experimental practical studies in their lessons. With the help of these methods they try to answer questions like "What kind of installation do we need to produce energy and warmth?" or "How can we clean materials which are pasted over by bubble gum?".

In 2011/2012 we started **inclusive education**. In our second year there are four students who need special assistance. They have difficulties with general learning and language. They are taught together with 19 other students. They all stay in class most of the time because we always try to use different methods and individual learning to help them to get along.

As you can see individual learning and assistance to advance the learning progress of our students is an important concern of our school.

What do we expect from Erasmus+?

In the past school and education was a local and regional matter. People found their jobs near their homes.

This has changed and the increasing task of our school is to arrange real experiences which overstep borders. This is a preparation for life in modern community.

Our students should be able to learn what people in other countries do and think; get known to different cultures and experience how other countries find solutions for chosen topics.

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